SEMESTER S3

MANUFACTURING PROCESSES

Course Code	PBMET304	CIE Marks	60
Teaching Hours/Week (L: T:P: R)	3:0:0:1	ESE Marks	40
Credits	4	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	None	Course Type	Theory

Course Objectives:

1. To gain theoretical and practical knowledge in manufacturing processes and to develop and understanding of the dependent and independent variables which control a production processes.
2. Provide a detailed discussion on the welding process and the physics of welding. Introduce students to different welding processes weld testing and advanced processes tobe able to appreciate the practical applications of welding.
3. Generate solutions to problems that may arise in manufacturing engineering

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SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	General Classification of Manufacturing Processes. Casting-Characteristics of sand, design of patterns, cores, chaplets, solidification of metals and Chvorinov's rule, elements of gating system, risers, chills, numerical problems, defects in castings. Special casting process- Shell moulding, precision investment, die casting, centrifugal casting, continuous casting and squeeze casting. Powder Metallurgy- Powder Production, powder characteristics, mixing, compaction methods, sintering.	9

2	Welding: Classification, Fusion and Solid-state welding processes. Gas Welding - Oxyacetylene welding-chemistry, types of flame and its applications. Arc welding- applications, process parameters, numerical problems, consumable and non-consumable arc welding, SMAW; GTAW; GMAW; SAW; AHW; PAW. Thermit welding, friction welding, electro slag welding, ultrasonic welding, electron beam welding, laser beam welding. Resistance welding-applications, process parameters, numerical problems. Heat Affected Zone, weldability of ferrous and non-ferrous metals, residual stresses and distortion, defects in welding. Brazing - soldering - adhesive bonding	**9**
3	Metal Forming: Plastic deformation and yield criteria − hot and cold working processes. Rolling- Flat-rolling process, rolling force and power, numerical problems, types of rolling mills, rolling defects, miscellaneous rolling processes. Sheet metal operations- Press tool operations-Shearing, Tension, Compression, Tension and compression operations, applications, numerical problems. Types of die-Progressive dies, Compound dies, and Combination dies	**9**
4	Forging-Forging load, numerical problems, Various methods, applications, defects in forging - Wire, Rod, and tube drawing - mechanics of rod and wire drawing, drawing force and power, numerical problems, drawing defects – Deep drawing. Bending – Details of bending, Determination of work load, estimation of spring back, numerical problems. Extrusion- Metal flow, mechanics of extrusion, numerical problems, miscellaneous processes, defects in extrusion, applications	**9**

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Course Assessment Method

(CIE: 60 marks, ESE: 40 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Project	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
5	**30**	**12.5**	**12.5**	**60**

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• 2 Questions from each module. • Total of 8 Questions, each carrying 2 marks **(8x2 =16marks)**	• Each question carries 6 marks. • Two questions will be given from each module, out of which 1 question should be answered. • Each question can have a maximum of 2 sub divisions. **(4x6 = 24 marks)**	**40**

Course Outcomes (COs)

At the end of the course students should be able to:

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	Course Outcome	Bloom's Knowledge Level (KL)
CO1	Classify different techniques of casting	**K2**
CO2	Summarize powder metallurgy processes	**K2**
CO3	Categorize welding processes according to welding principles and materials.	**K2**
CO4	Determine forming load associated with rolling, forging, drawing, extrusion, and sheet metal forming	**K3**
CO5	Develop products, processes or technologies for socially relevant applications.	**K3, K4, K5**

Note*: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create*

CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2										
CO2	3	2										
CO3	3	2										
CO4	3	3										
CO5	3	3										

Note: *1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), -: No Correlation*

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Manufacturing Science	Amitabha Ghosh Asok Kumar Mallik	Affiliated East-West Private Limited	2nd Edition 2010
2	Manufacturing Engineering and Technology	Serope Kalpakjian Steven R. Schmid	Pearson	
3	Manufacturing Technology Volume -1	P N Rao	Tata McGraw Hill	

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Reference Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	American Society for Metals - ASM Metals Handbook, Vol. 14	Joseph R. Davis, S. L. Semiatin,	Forming and Forging ASM International	1989
2	Tool design	Donalson cyril, LeCain, Goold, Ghose:-	McGraw Hill	
3	Cold and Hot Forging Fundamentals and Applications	Taylan Altan, Gracious Ngaile, Gangshu Shen	ASM International	2004
4	Foundry Technology	Peter Beeley	Butterworth-Heinemann	

PBL Course Elements

L: Lecture (3 Hrs.)	R: Project (1 Hr.), 2 Faculty Members		
	Tutorial	**Practical**	**Presentation**
Lecture delivery	Project identification	Simulation/ Laboratory Work/ Workshops	Presentation (Progress and Final Presentations)
Group discussion	Project Analysis	Data Collection	Evaluation
Question answer Sessions/ Brainstorming Sessions	Analytical thinking and self-learning	Testing	Project Milestone Reviews, Feedback, Project reformation (If required)
Guest Speakers (Industry Experts)	Case Study/ Field Survey Report	Prototyping	Poster Presentation / Video Presentation: Students present their results in a 2 to 5 minutes video

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Assessment and Evaluation for Project Activity

Sl. No	Evaluation for	Allotted Marks
1	Project Planning and Proposal	**5**
2	Contribution in Progress Presentations and Question Answer Sessions	**4**
3	Involvement in the project work and Team Work	**3**
4	Execution and Implementation	**10**
5	Final Presentations	**5**
6	Project Quality, Innovation and Creativity	**3**
Total		**30**

Project Assessment and Evaluation criteria (30 Marks)

1. **Project Planning and Proposal (5 Marks)**

   - Clarity and feasibility of the project plan
   - Research and background understanding
   - Defined objectives and methodology

2. **Contribution in Progress Presentation and Question Answer Sessions (4 Marks)**

   - Individual contribution to the presentation
   - Effectiveness in answering questions and handling feedback

3. **Involvement in the Project Work and Team Work (3 Marks)**

   - Active participation and individual contribution
   - Teamwork and collaboration

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4. **Execution and Implementation (10 Marks)**

   - Adherence to the project timeline and milestones
   - Application of theoretical knowledge and problem-solving
   - Final Result

5. **Final Presentation (5 Marks)**

   - Quality and clarity of the overall presentation
   - Individual contribution to the presentation
   - Effectiveness in answering questions

6. **Project Quality, Innovation, and Creativity (3 Marks)**

   - Overall quality and technical excellence of the project
   - Innovation and originality in the project
   - Creativity in solutions and approach